ARBEITSPLAN

|  |  |
| --- | --- |
| Klassen: | **F3** |
| Fach: | **Englisch** |

|  |  |
| --- | --- |
| **Themen im Unterricht** | **Arbeitsmaterial** |
| Unit 10: Stand up for your rights | SB p.104f |
| Ability and permission in different tenses | SB p.110 |
| How green are you? | SB p.108f |

|  |  |
| --- | --- |
| **HAUSAUFGABENTAGE:** | |
| Gruppe A: | 21.05.20– 27.05.20 |
| Gruppe B: | 28.05.20– 03.06.20 |

|  |  |
| --- | --- |
| Aufgabenstellung: 1 | Arbeitsmaterial |
| Reading: Read the story “The computer lab protest” and do the exercises.  Check your answers yourself in a different colour with the help of the key in the book. | WB p.75f/1&2 |

|  |  |
| --- | --- |
| Aufgabenstellung: 2 | Arbeitsmaterial |
| Do the exercises “be able/allowed to”.  Check your answers yourself in a different colour with the help of the key in the book. | WB p.77f/5-10 |

|  |  |
| --- | --- |
| Aufgabenstellung: 3 | Arbeitsmaterial |
| Do the vocabulary exercises.  Check your answers yourself in a different colour with the help of the key in the book. | WB p.79/11-13 |

|  |  |
| --- | --- |
| Aufgabenstellung: 4 | Arbeitsmaterial |
| Listen to the text and find the mistakes in the letter.  Check your answers yourself in a different colour with the help of the key in the book. | WB p.76/4, audio on digi4school or in the More App |