**Arbeitsplan NMS Kematen**

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| **Fach:** | **ENGLISCH** |
| **Schulwoche: 37** | 18.05. – 20.05.2020 |

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| **Aufgabenstellung:** | **Arbeitsmaterial** | **Erledigt am:** |
| reading and writing - 1 | worksheet – page - 2 |  |
| reading and writing - 2 | worksheet – page - 3 |  |
| reading and writing - 3 | worksheet – page - 4 |  |
| language in use:   * questions (ohne *do*, mit *do/does)*   (Fragen mit oder ohne *DO*) | worksheet – page – 5  Hilfe: Erklärung: STB/page/59:  GRAMMAR |  |
| language in use:   * adverbs of frequency  (Adverbien der Häufigkeit) * present tense (Gegenwart): statement, question and negation (Aussage, Frage und Verneinung) | worksheet – page – 6  Hilfe: Erklärung: STB/page/54  GRAMMAR  Hilfe: Erklärung: STB/page/47  GRAMMAR |  |

Freiwillig für Fleißige und Interessierte …

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| STRG-Taste gedrückt halten, auf den LINK klicken – los geht`s! |
| <https://learnenglishkids.britishcouncil.org/short-stories/ratty-robs-bank> |

READING:1

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| *Read the story. Then answer the questions below in full sentences.* |

Tonight, there is a party for a boy in Emma`s class. Emma and her friends have got invitations.  
They are very excited. Emma chooses her clothes for the party. Her new blue and silver trainers, with her favourite blue jeans, a white T-shirt, and a black jacket.   
In the afternoon. Four friends come to Emma`s house.

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| Cathy | Emma, for the party, I`ve got my favourite white dress, and black and white shoes. But I haven`t got a jacket. Can I borrow your black jacket? | Kemal | They don`t fit me! They hurt. Can I borrow your blue and silver trainers, Emma? |
| Emma | OK. Here you are. | Emma | Er … OK. Try them on. Do they fit? |
| Lucy | Emma, for the party, I`ve got a new green and yellow sweater. But I haven`t got any jeans to wear. | Kemal | Yes, they are perfect! |
| Emma | No jeans? What about your brown trousers? | Emma | Harry, you look great. |
| Lucy | They`re very old and dirty\*.  Can I borrow your blue jeans? | Harry | Thanks. But I`m not very happy with my clothes. They are all black! Can I borrow your white T-shirt? |
| Emma | OK. They`re may favourite jeans. Please be careful when you wear them! | Emma | Yes, sure. |
| Lucy | I like your new red trainers, Kemal. | Cathy | We are ready to go to the party now. |
| Kemal | Yes, I like them too. But there`s one problem with them! | Kemal | But what about you,Emma? |
| Emma | What`s that? | Lucy | Where are your party clothes? |
| \* | **dirty** - schmutzig | Emma | You have all got them! |

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| 1 | Why are Emma and her friends excited? |  |
| 2 | What colour trainers does Emma choose for the party? |  |
| 3 | What does Cathy want to borrow from Emma? |  |
| 4 | What is the problem with Lucy`s brown trousers? |  |
| 5 | What does Lucy want to borrow from Emma? |  |
| 6 | What is the problem with Kemal`s trainers? |  |
| 7 | What does Kemal want to borrow from Emma? |  |
| 8 | Why hasn`t Emma got any clothes for the party? |  |

READING: 2

SCHOOL UNIFORMS

Read the texts.

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| **Lucy (12, Brighton)** From Monday to Friday I have to wear my school uniform. I really like it. I wear a blue skirt, a yellow blouse and black shoes to school. In winter I sometimes wear blue trousers. At home and at weekends I usually wear jeans and T-shirts. I also like skirts. My favourite skirt is short and has white flowers on it. When I go to a party, I often wear my favourite red shoes. I love them! |

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| **Peter (Hastings)**  My favourite clothes are my blue jeans and my green jumper. But I can only wear them in my free time. At school I must wear a school uniform. I really hate it. It is so boring. I must wear a white shirt with black trousers and black shoes every day. But I`m lucky because I don`t have to wear a tie\*.  \*Krawatte |

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| **Cathy (14, Vienna**) I`m lucky because I can wear whatever I want to school. There are no school uniforms in Austria. My favourite clothes are my black dress and my pink shoes. They look perfect. But the dress is not very comfortable, so I only wear it on special days. At school and at home I like wearing jeans with large T-shirts in bright colours and sneakers. I really love my white sneakers, they look great. |

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| *Read the questions and write Lucy, Peter or Cathy.* | | |
| 1 | Who likes his/her school uniform? |  |
| 2 | Who hates his/her school uniform? |  |
| 3 | Who has got a black dress? |  |
| 4 | Who has got a skirt with white flowers? |  |
| 5 | Who does not have to wear a tie? |  |
| 6 | Who has got pink shoes? |  |
| 7 | Who loves white sneakers? |  |
| 8 | Who wears a green jumper in his/her free time? |  |

READING: 3  
Description\* of Linda (\*Beschreibung)

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| *Read the text and answer the questions in full sentences.* |
| Hi! My name is Linda. I am eleven years old. I live in Vienna. My flat is very big with a balcony\*(Balkon). I am in class 1C of a grammar school. I have got two brothers, one is seven years old and the other brother is fourteen. Their names are Robert and Patrick. My mum is a dentist\*(\*Zahnarzt/Zahnärztin) and my dad is a teacher. I have also got two cats. I love them. My hobbies are riding and swimming. |

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| 1 | How old is Linda? |
| 2 | Where does she live? |
| 3 | What are the names of Linda`s brothers? |
| 4 | What is her mum`s job? |
| 5 | What is her dad`s job? |
| 6 | How many cats has Linda got? |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

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| *It`s your turn now: Answer the questions in full sentences.* | |
| 1 | How old are you? |
| 2 | Where do you live? |
| 3 | Have you got brothers and sisters? |
| 4 | What is your mum`s job? |
| 5 | What is your dad`s job? |
| 6 | Have you got a pet? |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

LANGUAGE IN USE

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| Form questions. Bilde Fragen. | | Beispiele: | |
| Fragen mit VERBEN bildet man mit *DO* oder *DOES*. | | We go to a party.  **He** like**s** cats. | **Do** we **go** to a party?  **Does** he **like** cats? |
| 1 | Elephants eat grass. | | |
| 2 | Snakes love eggs. | | |
| 3 | Monkeys like bananas. | | |
| 4 | Sandy stands up. | | |
| 5 | She likes wearing jeans | | |
| 6 | Father works in the garden. | | |
| 1 |  | | |
| 2 |  | | |
| 3 |  | | |
| 4 |  | | |
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| *Form questions. Bilde Fragen.* | | Beispiele: | |
| Beim Verb *be* (sein) verwendet man KEIN *do* oder *does*! | | You are happy.  He is tired. | Are you happy?  Is he tired? |
| 1 | The cat is hungry. | | |
| 2 | It is nice. | | |
| 3 | They are at home. | | |
| 4 | Bob and Bill are brothers. | | |
| 5 | Peter is in the garden. | | |
| 6 | You are at home at the weekend. | | |
| 1 |  | | |
| 2 |  | | |
| 3 |  | | |
| 4 |  | | |
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| 6 |  | | |

LANGUAGE IN USE

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| *Put the words in order to make sentences.* | |
| 1 | Sally / tea / for / breakfast / drinks / usually |
| 2 | has /she/ an orange and some cornflakes with milk /often |
| 3 | never / her mother / in the morning /eats |
| 4 | together\*/during the week /lunch /we/never/have/ \*zusammen |
| 5 | /sometimes /to a restaurant / on Sundays/go /we |
| 6 | happy /we/are / when/we/can/ together/always eat |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

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| *Make negative (--) sentences and questions (?).* | | | |
| Beispiel: she-old | | | Lösung: She is old. Is she old? |
| 1 | Tom- angry |  | |
| 2 | Sue - nice |  | |
| 3 | they – hungry |  | |
| *Make the sentences: negative (don`t,doesn`t)* | | | |
| 1 | She works. |  | |
| 2 | We sing. |  | |
| 3 | He plays. |  | |
| *Fill in the correct form of the verbs: PRESENT TENSE* | | | |
| iron\*(\*bügeln) – watch- eat – stay – get up – go – start – have – do – go -watch | | | |
| 1 | I always \_\_\_\_\_\_\_\_\_\_\_ at six o`clock in the morning and I \_\_\_\_\_\_\_\_\_\_\_ breakfast. | | |
| 2 | I \_\_\_\_\_\_\_ to school by bus. School \_\_\_\_\_\_\_\_\_\_\_\_\_ at 07:45. | | |
| 3 | In the afternoon I \_\_\_\_\_\_ my homework. Mum sometimes \_\_\_\_\_\_\_\_\_ shopping. | | |
| 4 | In the evening we \_\_\_\_\_\_\_\_ together. Our dog \_\_\_\_\_\_\_\_\_\_\_\_\_ us. | | |
| 5 | Mum often \_\_\_\_\_\_\_\_\_\_ our clothes, Dad \_\_\_\_\_\_\_\_\_\_ TV and I \_\_\_\_\_\_\_\_\_ in my room. | | |