**Arbeitsplan NMS Kematen**

**Vor-/Nachname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klasse: \_\_\_**

**(Schüler/in)**

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| **Fach: Englisch** |  |
| **Schulwoche: 36** | 11.05. – 17.05.2020 |

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| **Aufgabenstellung:** | **Arbeitsmaterial**  | **Erledigt am:** |
| Check and correct:last week`s work. | \*Lösungen: Arbeitsplan: Seiten: 3 – 4  |  |
| Copy (schreibe) and study (lerne) die *word file* words, *words and phrases* der Unit 11. | Vokabelheft/Workbook: page:99 |  |
| Do the exercises: Workbook p.92/1 and Workbook p.93/4 into your Workbook. | Workbook: page:92;Workbook: page:94 |  |
| Reading comprehension:Read the story “The horse can count”- Student`s book p.72/6 and do number 7.  | Student`s book: page: 72 |  |
| Grammar: Irregular plural nouns Workbook p.88/13Question words: Workbook p.88/4Vocabulary: Workbook p.89/17 | Workbook: page:88Workbook: page:89 |  |
| Writing: Write the questions for the answer into your Workbook: Workbook p.88/15Write sentences about the pets into your Workbook: Workbook p.89/18 | Workbook: page:88Workbook: page:89 |  |

\*Es ist nicht notwendig, die Lösungen auszudrucken!

**Freiwillig für Fleißige …**

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| **Aufgabenstellung:** | **Arbeitsmaterial**  | **Erledigt am:** |
| Do the crosswords. | Arbeitsplan: Seite 2 |  |

Überprüft und besprochen mit einem Erziehungsberechtigten: **Kontrollieren Sie bitte nur auf Vollständigkeit und nicht auf Richtigkeit!!!**

Datum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unterschrift des Erziehungsberechtigten: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_





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| SOLUTIONS:  |
| schedule:page 2: Find the words of the animals and write them down. |
| esiotrot | **tortoise** | tab | **bat** |
| low | **owl** | krahs | **shark** |
| gip aeniug  | **guinea pig** | esroh | **horse** |
| tibbar | **rabbit** | ecim | **mice** |
| esuom | **mouse** | redips | **spider** |
| hsif | **fish** | retsmah | **hamster** |
| eigdub | **budgie** | god | **dog** |
| yeknom | **monkey** | tac | **cat** |
| schedule: page2: Fill in the correct English word. |
| 1 | The **ending** of the book is very strange. | Ende |
| 2 | **Best wishes** to your mum and dad,Peter. | herzliche Grüße |
| 3 | He always **begins** his emails with “Hi!” | anfangen |
| 4 | Have you got an **unusual** pet? | ungewöhnlich |
| 5 | I have a **mouse** and a dog, but my friend has six **mice.** | Maus - Mäuse |
| 6 | He feeds his hamster once a day. | einmal |
| 7 | Crocodiles are **dangerous** animals. | gefährlich |
| 8 | My dad always reads the **newspaper**. | Zeitung |
| 9 | Thank you for the **letter**. | Brief |
| 10 | We don`t like him very **much**. | viel, sehr  |
| schedule: page 3: FILL IN: my, your, his, her, its, our, their:  |
| Simon says: Bend **your** knees! Raise **your** arm! Stamp **your** feet! Clap **your** hands!Put **your** left foot on the chair! Shake **your** hair! Shake **your** head! |
| Look at Tom!He can stamp **his** head. He can bend **his** knees. He can stamp **his** feet.He can raise **his** arms. He can put **his** right foot on the table. He can stand on **his** head.  |
| Look at Sandra!She cannot bend **her** knees. She cannot raise **her** left arm. She cannot shake **her** leg. She cannot touch **her** nose, her ears, **her** mouth and **her** hair. |
| Look at Bill and Betty! They must touch **their** noses, **their** eyes, **their** knees.They must shake **their** heads, **their** hair, **their** arms. They must stamp **their** feet.  |
| schedule: page 3: COMPLETE THE SENTENCES WITH my, his, her, our, their  |
| Hi, **my** name is Melanie and I`m twelve years old. |
| These are **my** parents, Carol and Paul.  |
| My mother has got dark brown hair. **Her** eyes are green.  |
| **My** father gas got brown hair and **his** eyes are brown, too.  |
| Next to **my** parents you can see **my** brother Mike.  |
| He`s the tallest in **my (our)** family.  |
| **My** favourite sport is basketball and he`s very good at it.  |
| **Our** house is really big and we also have a big garden for **our** dogs. |
| Tim and Tony like going for long walks\* and **their** favourite food is fish. I love playing with them. |
| It`s never boring\* with **my** parents, **my** brother and **my** dogs. |

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| schedule: page 4:  | **T** | **F** |
| 1 | Frieda`s pet is a bat. |  x |  |
| 2 | Her pet`s name is Burgi. |  | x  |
| 3 | Frieda keeps the bat in a cage in her room. |  | x |
| 4 | The bat can dance. |  | x |
| 5 | The bat is very very clever. |  x |  |
| 6 | The bat comes to Frieda`s room in the evening. |  x |  |
| 7 | She sleeps in Frieda`s room.  |  | x |
| 8 | Frieda`s bat eats ice cream.  |  | x |

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| schedule: page 4:  |
| 1 | What animal is Fluffy? | Fluffy is a big dog. |
| 2 | Where does it live? | He lives in a small house in a garden. |
| 3 | Who are its owners? | Anny and Susie are his owners. |
| 4 | How old are they? | Anny is twelve, Susie is five. |
| 5 | Is Anny nice? | Yes, she is nice.  |
| 6 | What does Susie think? | She thinks that Fluffy is a pony. |

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| schedule:page 5 |
| 1 | Mr Black has got an unusual pet. |
| 2 | He has got a dolphin. |
| 3 | The dolphin`s name is Mr Bean. |
| 4 | He keeps it in the swimming pool. |
| 5 | The dolphin eats fish and beef. |
| 6 | Mr Black feeds the dolphin four times a day.  |

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| schedule: page 5  |
| COMPLETE THE SENTENCES WITH: How often / What / Where / What`s  |
| Interviewer | Ms Grizzly, tell me about your unusual pet. |
| Mrs Grizzly | Sure, ask me a question.  |
| Interviewer | **What** is it? |
| Mrs Grizzly | A tiger.  |
| Interviewer | Wow. **What`s** its name? |
| Mrs Grizzly | Mr Strong. |
| Interviewer | Ha ha ha. **How often** do you feed him? |
| Mrs Grizzly | Once a day. |
| Interviewer | **Where** do you keep him? |
| Mrs Grizzly | In a small house in my garden.  |