**Arbeitsplan NMS Kematen**

**Vor-/Nachname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klasse: \_\_\_**

**(Schüler/in)**

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| **Fach:**  | **ENGLISCH** |
| **Schulwoche: 35** | 04.05. – 08.05.2020 |

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| **Aufgabenstellung:** | **Arbeitsmaterial (drücke STRG und klicke auf den Link)** | **Erledigt am:** |
| Check and correct: Last week`s work.  | solutions: 1schedule: page: 2  |  |
| 2REPETITION: words – unit 10Write down the name of the animal.Complete the sentences with the correct words. | schedule: page: 2help: workbook: page: 92 words-book  |  |
| 2REPETITION: unit 6: 3possessive pronouns  | schedule: page: 3help: student`s book: page:42  |  |
| READING AND 4COMPREHENSION  | schedule: page: 4  |  |
| READING AND WRITING | schedule: page: 5  |  |

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| 1 schedule = Arbeitsplan 2 repetition = Wiederholung  | 3 possessive pronouns = besitzanzeigende Fürwörter4 comprehension = Verstehen |

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| Freiwillig für Interessierte und Fleißige :**HAVE FUN!** |
| Halte die STRG-Taste gedrückt und klicke auf den Link: |
| <https://learnenglishkids.britishcouncil.org/short-stories/the-animal-shelter> |
| Zuerst machst du die Übung “PREPARATION“, dann hörst du dir die Geschichte an. Anschließend gibt es ein Spiel dazu. Unter “DOCUMENTS“ hast du die Möglichkeit, die Geschichte auszudrucken und ein Arbeitsblatt mit Lösung wird angeboten-. |

Überprüft und besprochen mit einem Erziehungsberechtigten: **Kontrollieren Sie bitte nur auf Vollständigkeit und nicht auf Richtigkeit!!!**

Datum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unterschrift des Erziehungsberechtigten: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| SOLUTIONS: week 34 |
| STB/page:63/4  | 1 – T, 2- F, 3- F,4 - 63 million, 5 – a bear;6 – a cheetah, 7- There are more dogs in the UK, about nine million. 8 – cheetah, tiger, leopard, … 9 – snake, scorpion, crocodile, leopard, cheetah ,… |
| STB/page:63/6 | 1-What is it? 2-What`s his name? 3-How often do you feed him? 4- What does he eat? 5- Where do you keep him? |
| WB/page:87/10 | 7,5, 4, 8, 3, 1, 2, 6  |
| worksheet:page 4 |  |
| exercise 1 | 1-g; 2-j; 3-h;4-k;5-d;6-l;7-a;8-e;9-i; 10-f;11-c;12-b;  |
| exercise 2 | 1-What;2- How; 3-What;4-Where; 5-How often;6-Where;7-What;8-Who;  |
| exercise 3 | A-How many; B-Where; C- What; D-How; E-What;F-Where;  |

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| Find the words of the animals and write them down. |
| esiotrot |  | tab |  |
| low |  | krahs |  |
| gip aeniug  |  | esroh |  |
| tibbar |  | ecim |  |
| esuom |  | redips |  |
| hsif |  | retsmah |  |
| eigdub |  | god |  |
| yeknom |  | tac |  |

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| Fill in the correct English word. |
| 1 | The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the book is very strange. | Ende |
| 2 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to your mum and dad,Peter. | herzliche Grüße |
| 3 | He always \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his emails with “Hi!” | anfangen |
| 4 | Have you got an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pet? | ungewöhnlich |
| 5 | I have a \_\_\_\_\_\_\_\_\_\_\_\_\_ and a dog, but my friend has six \_\_\_\_\_\_\_\_\_\_\_\_\_. | Maus - Mäuse |
| 6 | He feeds his hamster \_\_\_\_\_\_\_\_\_\_ a day. | einmal |
| 7 | Crocodiles are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ animals. | gefährlich |
| 8 | My dad always reads the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | Zeitung |
| 9 | Thank you for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | Brief |
| 10 | We don`t like him very \_\_\_\_\_\_\_\_\_\_\_\_\_. | viel, sehr  |

**Possessive Pronouns: my – your – his – her – its – our – your – their**

**Besitzanzeigende Fürwörter: mein- dein – sein – ihr – ihr/sein – unser – euer- ihr(e)**

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| FILL IN: my, your, his, her, its, our, their:  |
| Simon says: Bend \_\_\_\_\_\_\_\_\_\_ knees! Raise \_\_\_\_\_\_\_\_\_\_ arm! Stamp \_\_\_\_\_\_\_\_\_ feet! Clap \_\_\_\_\_\_\_\_\_\_ hands!Put \_\_\_\_\_\_\_\_\_\_ left foot on the chair! Shake \_\_\_\_\_\_\_\_\_\_ hair! Shake \_\_\_\_\_\_\_\_\_\_ head! |
| Look at Tom!He can stamp \_\_\_\_\_\_\_\_ head. He can bend \_\_\_\_\_\_\_ knees. He can stamp \_\_\_\_\_\_\_ feet.He can raise \_\_\_\_\_\_\_ arms. He can put \_\_\_\_\_\_\_ right foot on the table. He can stand on \_\_\_\_\_\_\_ head.  |
| Look at Sandra!She cannot bend \_\_\_\_\_\_\_ knees. She cannot raise \_\_\_\_\_\_\_\_ left arm. She cannot shake \_\_\_\_\_\_\_\_ leg. She cannot touch \_\_\_\_\_\_\_ nose, \_\_\_\_\_\_\_ ears, \_\_\_\_\_\_\_ mouth and \_\_\_\_\_\_\_ hair. |
| Look at Bill and Betty! They must touch \_\_\_\_\_\_\_\_\_\_ noses, \_\_\_\_\_\_\_\_\_\_ eyes, \_\_\_\_\_\_\_\_\_\_ knees.They must shake \_\_\_\_\_\_\_\_\_\_ heads, \_\_\_\_\_\_\_\_\_\_ hair, \_\_\_\_\_\_\_\_\_\_\_ arms. They must stamp \_\_\_\_\_\_\_\_\_\_ feet.  |

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| COMPLETE THE SENTENCES WITH my, his, her, our, their  |
|  | Hi, \_\_\_\_\_\_\_ name is Melanie and I`m twelve years old. |
| These are \_\_\_\_\_ parents, Carol and Paul.  |
| My mother has got dark brown hair. \_\_\_\_\_ eyes are green.  |
| \_\_\_\_\_ father gas got brown hair and \_\_\_\_\_ eyes are brown, too.  |
| Next to \_\_\_\_\_ parents you can see \_\_\_\_\_ brother Mike.  |
| He`s the tallest in \_\_\_\_\_ family.  |
| \_\_\_\_\_ favourite sport is basketball and he`s very good at it.  |
| \_\_\_\_\_ house is really big and we also have a big garden for \_\_\_\_\_\_ dogs, Tim and Tony. |
| Tim and Tony like going for long walks\* and \_\_\_\_\_\_\_ favourite food is fish. I love playing with them. \* Spaziergänge |
| It`s never boring\* with \_\_\_\_\_ parents, \_\_\_\_\_ brother and \_\_\_\_\_ dogs. \* langweilig |

 READING AND COMPREHENSION

A Read Emma`s text. Tick T (True) or F(False)

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| Download Free png Baseball Bat Royalty Free Vector Illustration ...Hi, my name is Frieda. I`ve got an unusual pet. It`s a bat. Its name is “Dark Beauty”. It lives in a big, old tree next to our house. In the evening I open the window. Then DARK BEAUTY comes into my room . DARK BEAUTY can speak and she tells me lots of stories. She is very clever. At midnight DARK BEAUTY leaves. She flies around to find food. She likes insects. So I don`t feed her. In the morning DARK BEAUTY flies back to her tree. She sleeps in the tree during (während) the day.  |

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|  |  | **T** | **F** |
| 1 | Frieda`s pet is a bat. |  |  |
| 2 | Her pet`s name is Burgi. |  |  |
| 3 | Frieda keeps the bat in a cage in her room. |  |  |
| 4 | The bat can dance. |  |  |
| 5 | The bat is very very clever. |  |  |
| 6 | The bat comes to Frieda`s room in the evening. |  |  |
| 7 | She sleeps in Frieda`s room.  |  |  |
| 8 | Frieda`s bat eats ice cream.  |  |  |

B Read the letter. Answer the questions in full sentences.

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| Dear Aunty Hannah,I`ve got a problem. My name is Fluffy. I`m a dog and I´m very big. I live in a small house in a garden. My owners are two girls, Anny and Susie. Anny is 11. She is very nice.She plays with me, feeds me twice a day and cleans my box. Susie is five years old – and that`s a big problem. Susie thinks I`m a pony. She wants to ride on me all the time. She feeds me grass. I don`t like grass, and I´m not a pony. Sometimes Susie pulls my ears! What can I do?Love, Fluffy  |

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| 1 | What animal is Fluffy? |  |
| 2 | Where does it live? |  |
| 3 | Who are its owners? |  |
| 4 | How old are they? |  |
| 5 | Is Anny nice? |  |
| 6 | What does Susie think? |  |

 READING AND WRITING

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| WRITE THE WORDS IN THE CORRECT ORDER TO MAKE SENTENCES.  |
| 1 | unusual/ Mr Black/ got/ pet / has / an  |
| 2 | dolphin/ got / has / He / a |
| 3 | dolphin`s / The / is/ Mr Bean/ name |
| 4 | keeps / swimming pool / He / it / the / in  |
| 5 | dolphin / eats / The / fish / beef / and  |
| 6 | Mr Black / four times / feeds / a day/ dolphin / the  |

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| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

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| COMPLETE THE SENTENCES WITH: How often / What / Where / What`s  |
| Interviewer | Ms Grizzly, tell me about your unusual pet. |
| Mrs Grizzly | Sure, ask me a question.  |
| Interviewer |  is it? |
| Mrs Grizzly | A tiger.  |
| Interviewer | Wow. its name? |
| Mrs Grizzly | Mr Strong. |
| Interviewer | Ha ha ha. do you feed him? |
| Mrs Grizzly | Once a day. |
| Interviewer |  do you keep him? |
| Mrs Grizzly | In a small house in my garden.  |

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| CHOOSE ONE OF THE ANIMALS AS YOUR PET. MAKE A DIALOGUE (see dialogue above). |
| hippo | Interviewer |  |
| You |  |
| Interviewer |  |
| You |  |
| panda | Interviewer |  |
| You |  |
| Interviewer |  |
| You |  |
|  lion  | Interviewer |  |
| You |  |