**Arbeitsplan NMS Kematen**

**Vor-/Nachname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klasse: \_\_\_**

**(Schüler/in)**

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| **Fach:** | **Englisch F4** |
| **Schulwoche: 36** | 11.05. – 17.05.2020 |

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| **Aufgabenstellung:** | **Arbeitsmaterial (drücke STRG und klicke auf den Link)** | **Erledigt am:** |
| Read the texts “Did you know…?” and “Hard work for little money” and underline all words you don’t know. Write them (+their translation) into your vocabulary book. | SB p.100f/1+3, vocabulary book |  |
| Complete the text about Sofia and Vicente and write it into your exercise book. | SB p.100/2, exercise book |  |
| Read the text “Fair Trade – Making a difference” and underline all words you don’t know. Write them (+their translation) into your vocabulary book.  Do the exercise. | WB p.77/1  WB p.78/2 |  |
| Watch the grammar videos about the 1st&2nd and 3rd Conditional.  Then fill in the exercises and write the Grammar chapter into your exercise book (solutions written with a pencil, the rest with a pen). | SB p.105, videos on the More App or digi4school |  |

**Freiwillig für Fleißige …**

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| **Aufgabenstellung:** | **Arbeitsmaterial** | **Erledigt am:** |
| Write a text (around 100 words) about Fair Trade. What do you know about it, how does it work, does your family buy Fair Trade products, which ones,…? You can also do some more research on the internet or ask your parents.  Write the text in a word document and send it to your teacher. | SB p.100+101, internet |  |

Überprüft und besprochen mit einem Erziehungsberechtigten: **Kontrollieren Sie bitte nur auf Vollständigkeit und nicht auf Richtigkeit!!!**

Datum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unterschrift des Erziehungsberechtigten: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_