**Arbeitsplan NMS Kematen**

**Vor-/Nachname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klasse: \_\_\_**

**(Schüler/in)**

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| **Fach: Englisch** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Schulwoche: \_\_34\_\_** | 27.04. – 03.05.2020 |

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| **Aufgabenstellung:** | **Arbeitsmaterial (drücke STRG und klicke auf den Link)** | **Erledigt am:** |
| **Check** and **correct** last week´s worksheets. | Lösungen zu den Arbeitsblättern der 33. Schulwoche findest du im Anhang. (Seite 2/3) |  |
| **Learn (Lerne)** and **repeat** (**wiederhole)** die word file, words and phrases der Unit 9. | Vokabelheft / Workbook p. 82 |  |
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| **Reading Comprehension (Leseverständnis)** | Student´s Book p. 63 (3/4/5/6) DIGI 4 SCHOOL |  |
| **Grammar**: questions; question words Wiederhole die Bildung der Fragen im Englischen. Lies dir die Kapitel im SB. p. 59; SB. p. 67 nochmals durch. Übe die Anwendung mit Hilfe der Übung: WB. p. 87/10 und mit Hilfe des Arbeitsblattes im Anhang. (Seite 4) | SB. p. 59/SB. p. 67  WB. p. 87/10; Anhang: Seite 4 |  |
| Text writing: My pet (40 – 60 words) | Angaben findest du auf der Seite 5 |  |

**Freiwillig für Fleißige …**

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| **Aufgabenstellung:** | **Link:** |  |
| Listening | <https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/band-auditions> |  |
| Übe die Fragen | <https://www.mastertool-online.com/live/html/?token=Gpg2rxDsOj>  <https://www.mastertool-online.com/live/html/?token=2pPtd1Zr5t> |  |

Überprüft und besprochen mit einem Erziehungsberechtigten: **Kontrollieren Sie bitte nur auf**

**Vollständigkeit und nicht auf Richtigkeit!!!**

Datum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unterschrift des Erziehungsberechtigten: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| SOLUTIONS – WEEK 33 | |
| Arbeitsplan  Seite 5 | Check with the help of your workbook: page: 64 |
| Arbeitsplan Seite 6 | 1-are;2-takes;3-go; 4-want;5-orders; 6-colours; 7-looks;8-meet; 9-has-goes; 10-can;11-must; 12-jumps-turns;13-wears,likes;14-has; 15-points; 16-can; 17-hides; 18-drinks;19-wants;20-must-is; 21-has;22-say-are; 23-cries-is; 24-wears; 25-goes-go; 26-look; 27-looks; 28-wants; 29-go;30-has; 31-need; 32-forgets; 33-asks- goes; 34-loves; 35-think-looks; 36-wants-needs; 37-cleans; 38-writes; 39-play; |
| Arbeitsplan Seite 7 | 1-gives-likes; 2-thinks-are; 3-are; 4-shuts-goes;5-listens;6-hates-has;7-have;8-eat; 9-goes;10-has;11-are; 12-dances;13-hates; 14-hands;15-knows;16-can;17-likes-hates;18-runs-is;19-have;20-come;21-eat-drink;22-plays;23-pays;24-am-must-is; 25-has-wants;26-makes-bakes;27-has;28-does;29-writes;30-make;31-tries-are; |
| Arbeitsplan Seite 8  Arbeitsplan Seite 9 | 1 1-T; 2-F; 3-F; 4-T; 5-T; 6-F; 7-T; 8-F;  2 1-often; 2-sometimes; 3-never; 4-often; 5-always;6-usually; 7-never; 8-often;  3 1-I`m always happy. 2- I never do homework. 3 – My mum usually makes pizza for dinner. 4 – We sometimes have ice cream too. 5 – I sometimes go shopping after school. 6 – My friends and I often play football. 7- We are never bored. 8- We are always excited about the weekend.  4 1 – F - On Mondays she often goes shopping. 2 – T; 3 – F - On Wednesdays she is always hot. 4 – F – On Thursdays, she usually sees her friends. 5 – T; 6- T; 7 – F: On Sundays, she often eats in the best restaurant. 8 – F: She is always bored.  5 1- I`m never late to school. 2 – Dad often watches TV in the evenings. 3 – The children are sometimes tired after school. 4 – We always wash the car every Sunday. 5 – She`s usually bored at the weekend. 6 – My sister never eats carrots. 7 – I usually do my homework before dinner. 8 – It`s always cold in December. |
| Arbeitsplan Seite 10 | 1 – a; 2- an; 3- A-an; 4- an; 5- an; 6-a; 7-a-an; 8-an; 9-an; 10-a; 11-a; 12-a; 13-an; 14-an; 15-an; 16-a; 17-a; 18-an; 19-an; 20-an; 21-an; 22-a-an; 23-an; 24-a-an; 25-an; 26-an-a; 27-a; 28-a-an; 29-a; 30-an-an; 31-an; 32\_A; 33-an; 34-an; 35-a; 36-an; |
| Arbeitsplan Seite 11 | 37-a; 38-an; 39-an; 40-an; 41-an; 42-an; 43-an; 44-an; 45-an; 46-an; 47-an; 48-an; 49-a; 50-an-a; 51-a; 52-a; 53-a; 54-a; 55-a; 56-a; 57-an; 58-an; 59-a; 60-an; 61-a; 62-an; 63-a; 64-an; 65-a-a-an; 66-a; 67-an; 68-an; 69-an; 70-a; 71-an; 72-an; 73-an; 74-a; 75-a; 76-a-an; |

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| Arbeitsplan  Seite 12 | 1-back; 2- twig; 3- Fluffy; 4- afraid; 5- mouse; 6- climb; 7- mouse; 8-cat; |
| Arbeitsplan Seite 13 | Den Text in einer Mappe ablegen. |
| Arbeitsplan Seite 14 | 1 1-have-has; 2- have; 3-have; 4- have; 5- has; 6-have-has; 7-have; 8-have;  2 1-don`t like – is; 2- Is – isn`t; 3- suits-like; 4-take out-are; 5-goes; 6-touches; 7-takes; 8-says; 9-jumps-turns; 10-listen; 11-does; 12-are-is; 13- am not-am;  3 1- an; 2- an-a; 3-an; 4- a; 5-a; |
| Arbeitsplan Seite 15 | 4 1- Does Peter go to the party? 2- Do we meet our friends? 3 – Does the teacher hand out the sheets? 4 – Does the monkey take the banana? 5 – Is Tom hungry? 6 – Has Tony got a brother? 7 – Are they at Sarah`s party? 8 – Do you like bananas? 9 – Does he go to school? 10 – Does she want a lolly? 11- Are we ready? 12 – Does Tony like sweets? 13 – Is the cat on the chair? 14- Does Pam want another dress? 15 – Does Mother iron my shirt? 16 – Do they listen to the teacher? 17 – Do I like uniforms?  18 – Do we run to school? |
| Arbeitsplan Seite 15 | 5 1- There; 2- their; 3- They`re- They`re; 4- Their; 5- There; 6- They`re; 7- There; 8- There; 9- They`re; 10 – There; 11-their-They`re; 12- There; 13-their-They`re; 14- There; 15-there- their; 16-there-They`re; |

Verbinde die Fragen mit den Antworten. Schreibe die Lösungen in dein exercise-book oder auf ein  
Blatt Papier.  
Beispiel: a - 7

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| 1. How are you? | 1. No, I don´t like pink T-shirts. |
| 1. Where are you from? | 1. Once a day. |
| 1. How old are you? | 1. No, he can´t. He plays the keyboard. |
| 1. Where is my pencil case? | 1. Fiona. |
| 1. Do you like hamburgers? | 1. Under your desk. |
| 1. What colour are your trainers? | 1. In the garden. |
| 1. Do you like my new T-shirt? | 1. Fine, thanks. |
| 1. Can he play the drums? | 1. No, I don´t like junk food. |
| 1. Does she always wear pink? | 1. No, not always. |
| 1. How often do you feed your dog? | 1. White and blue. |
| 1. What is her name? | 1. I´m fourteen. |
| 1. Where is your dog? | 1. From Oxford. |

Wähle das richtige Fragewort.  
Schreibe das richtige Fragewort in dein Heft oder auf ein Blatt Papier.

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| 1. Where/What is your pet´s name? |
| 1. How/What often does your snake eat? |
| 1. How/What does your dog eat? |
| 1. Where/What does your pet live? |
| 1. Who/How often do you feed your cat? |
| 1. Where/What is your dog now? |
| 1. Who/What does your guinea pig eat? |
| 1. Who/How usually feeds your tortoise? |

Finde das richtige Fragewort.   
Schreibe das richtige Fragewort in dein Heft oder auf ein Blatt Papier.

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| A)\_\_\_\_\_\_\_\_\_\_\_\_pencils are there? | Three. |
| B)\_\_\_\_\_\_\_\_\_\_\_\_are you from? | Kematen. |
| C) \_\_\_\_\_\_\_\_\_\_\_ is your name? | Bob. |
| D) \_\_\_\_\_\_\_\_\_\_\_often do you feed your pet? | Twice a day. |
| E)\_\_\_\_\_\_\_\_\_\_\_\_does it eat? | Grass. |
| F) \_\_\_\_\_\_\_\_\_\_\_do you keep it? | In a cage. |

**Text writing (40 -60 words)**Write a text about your pet.

* What it is.
* Name
* Food
* How often do you feed it?
* Where do you keep it?
* Why do you like it?
* Do you often play with it?

Schreibe den Text in “Word” und sende deine Arbeit per E-Mail an deine Lehrerinnen.

1a - Frau Goller

1b - Frau Partl

1c – Frau Singer