**Arbeitsplan NMS Kematen**

**Vor-/Nachname: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klasse: \_\_\_**

**(Schüler/in)**

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| **Fach:** | **Englisch F4** |
| **Schulwoche: \_\_\_\_** | 13.04. – 19.04.2020 |

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| **Aufgabenstellung:** | **Arbeitsmaterial (drücke STRG und klicke auf den Link)** | **Erledigt am:** |
| Wiederhole „want sb to do sth” | SB p.76  Arbeitsblatt „want sb to do sth” |  |
| Wiederhole past simple vs. past progressive | SB p. 14  Arbeitsblatt “past progressive or past simple” |  |

**Freiwillig für Fleißige …**

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| **Aufgabenstellung:** | **Link:** | **Erledigt am:** |
| Lies den Text „The Collector” laut vor und hör ihn noch einmal an. | SB p. 82/5+6, Audio in More App oder digi4school |  |
| Schau dir den Film „Discover Australia - Gesamtfilm (en, UT en)“ auf LeOn auf Englisch an. | <https://leon.tsn.at/portal/main.php?todo=showObjData&objid=135645> |  |

Überprüft und besprochen mit einem Erziehungsberechtigten: **Kontrollieren Sie bitte nur auf Vollständigkeit und nicht auf Richtigkeit!!!**

Datum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unterschrift des Erziehungsberechtigten: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**want somebody to do something**

1. **Rewrite the sentences beginning with *I want you… / I don’t want you … / Do you want me …?***
2. You must come with me. *I want you to come with me.*
3. Listen carefully. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Please don’t be angry. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Shall I wait for you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Don’t phone me tonight. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. You must meet Sarah. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Come to the party! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Should I go to New York? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Do your homework. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. You have to study for the exam. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. **Complete the questions. Use *do you want me to…?* with these verbs (& other necessary words).**

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| ~~come~~ |  | close |  | lend |  | repeat |  | show |  | wait |

1. Do you want to go alone, or *do you want me to come with you*?
2. Do you have enough money, or do you want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. Shall I leave the window open, or do you want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. Do you know how to use the machine, or do you want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
5. Can I leave now, or do you want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
6. Did you hear what I said, or do you want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
7. **Form sentences with the words that are given. Put them into the correct form (& maybe tense).**
8. Peter – she – leave the room: *Peter wants her to leave the room.*
9. The teacher – we – write a text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. Yesterday Kelly – I – come to her place: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
11. Dad – we – take out the trash: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
12. The bus driver – the passengers – be quiet: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
13. I – you – tell the truth. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
14. My brother – I – play with him. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
15. Last week – we – they – win the game. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
16. She – he – marry her. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
17. The doctor – you – stay at home. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Past Progressive or Past Simple**

**with *when* and *while***

**Fill in the correct form of the verb.**

1. When I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wake) up yesterday, the sun \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (shine) brightly.
2. While I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wait) for the doctor, somebody next to me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) games on their phone.
3. Carol \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) her little sister play when the telephone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ring).
4. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Tom/do) when you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (meet) him?
5. Mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (read) the newspaper while father   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (knit).
6. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/do) when the light \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) out in the house?
7. When I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (see) Mrs Moon she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (carry) two heavy boxes.
8. While she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) on her way to town she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (talk) on the phone.
9. When he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (run) into Paul yesterday he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wear) a blue coat and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (walk) his dog.
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/watch) a horror film on TV when I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (call) you last night? – No, little Sue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cry) when you   
    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (phone).
11. Yesterday afternoon when we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (leave) the house for a walk, it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (snow) heavily.
12. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fall) asleep when she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (look) at a magazine.
13. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sit) on the balcony when it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (start) to rain.
14. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) a party when the fire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (break) out in the kitchen.
15. The postman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bring) a letter when we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eat) lunch.