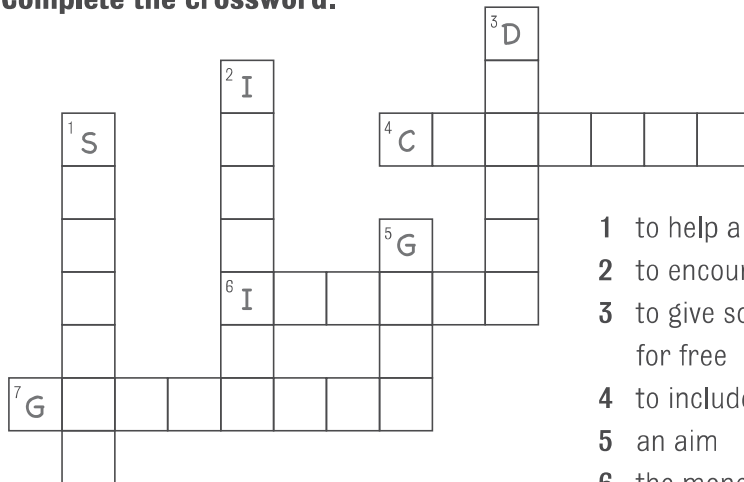


**Vocabulary**

**1 Complete the crossword.**



- 1 to help a movement or organisation
- 2 to encourage others to do something similar
- 3 to give something to someone or an organisation for free
- 4 to include
- 5 an aim
- 6 the money you earn from a job
- 7 thankful

**Grammar**

**2 Complete the sentences with the adjective or adverb form of the word in brackets.**

When we were in Alice Springs, we went to Uluru as well. We didn't have a car so we  
 1..... (glad) accepted a lift from a young man from Alice Springs. He went  
 there pretty 2..... (fast) and he even helped us put up our tent. My friend  
 Joanna was sleeping 3..... (peaceful) in the hot sun, while Julie and I worked  
 4..... (hard) to put up the tent as 5..... (quick) as  
 possible. I didn't want to stay up 6..... (late) because next morning we  
 wanted to see the sun rise above Uluru. I slept 7..... (bad) and got up  
 really early. It was still 8..... (dark). I woke Joanna and we took a  
 9..... (slow) walk to Uluru. There we (and millions of others) waited  
 10..... (patient) for the sun to rise. When it finally did, it was absolutely  
 11..... (beautiful).

**3 Match with the correct question tag.**

- |   |                                       |
|---|---------------------------------------|
| 1 That's your bike,                         | <input type="checkbox"/> didn't we?   |
| 2 She's going to win,                       | <input type="checkbox"/> wasn't it?   |
| 3 I should phone my parents,                | <input type="checkbox"/> does he?     |
| 4 You can't remember the name of that book, | <input type="checkbox"/> isn't it?    |
| 5 It was so hot yesterday,                  | <input type="checkbox"/> shouldn't I? |
| 6 You weren't at the party,                 | <input type="checkbox"/> isn't she?   |
| 7 Jack doesn't eat meat,                    | <input type="checkbox"/> can you?     |
| 8 We learnt about this last term,           | <input type="checkbox"/> were you?    |

## Reading

**1** Read the conversation. Then circle **T (True)** or **F (False)**.

**Caitlin** Hi, Alice. I'm back from Down Under!

**Alice** Welcome back! How was the holiday?

**Caitlin** It was amazing! We spent the first week in Sydney. We went to the Opera House and climbed the Harbour Bridge. And of course, I spent a lot of time on Bondi Beach. It's a great place for surfing!

**Alice** I didn't know you could surf.

**Caitlin** I couldn't surf before the holiday, but I took lessons. I'm quite good now.

**Alice** Great! Where did you go after Sydney?

**Caitlin** We went to Kangaroo Island to the south of Adelaide. It's a beautiful island with lots of amazing wildlife.

**Alice** Let me guess – there are kangaroos there!

**Caitlin** Yes, but there are lots of other interesting animals, too, like koalas and goannas. And in the north of the island, there are even penguins! The most unusual animal we saw was a platypus.

**Alice** A platypus? What's that?

**Caitlin** It's an animal with a beak\* like a duck and a furry body. It's got a thick tail. It looks very strange, but it's quite cute.

**Alice** Amazing! Did you go anywhere else after Kangaroo Island?

**Caitlin** We flew to Darwin in the north of Australia. We went on a safari tour in Kakadu National Park. There are beautiful waterfalls there and also lots of dangerous crocodiles!

**Alice** Sounds scary!

**Caitlin** I didn't get too close! The national park is also a very important place for Aborigine culture. There are Aboriginal pictures on rocks around the park. Some of them are 50,000 years old!

**Alice** That's incredible! Did you come home after that?

**Caitlin** Yes, we did! We flew from Darwin back to the UK, with two stops on the way. It took 36 hours!

**Alice** When did you get home?

**Caitlin** At five o'clock this morning! I'm going back to bed now!

**VOCABULARY:** \*beak – Schnabel

- |  |       |
|--|-------|
| 1 Caitlin's family spent the first week in Sydney.                     | T / F |
| 2 Caitlin could surf before she went to Australia.                     | T / F |
| 3 Kangaroo Island is to the north of Adelaide.                         | T / F |
| 4 There are penguins on Kangaroo Island.                               | T / F |
| 5 A platypus has a furry body, a beak and a tail.                      | T / F |
| 6 Caitlin got very close to the crocodiles in a national park.         | T / F |
| 7 Some of the Aboriginal art in the national park is 50,000 years old. | T / F |
| 8 Caitlin arrived home yesterday morning.                              | T / F |

**Grammar**

**2 Write questions and answers. Use present simple for future.**

1 A What time / plane / land?

What time does the plane land? .....

B It / land / at one p.m.

.....

2 A When / the next bus / leave?

.....

B It / leave / in an hour.

.....

3 A Which stop / it / leave from?

.....

B It / leave / from Stop C.

.....

4 A What day / you / get to / Canberra?

.....

B We / arrive / on Tuesday.

.....

5 A When / you / get home?

.....

B We / fly home / on the 29<sup>th</sup>.

.....

**Vocabulary**

**3 Write the correct words next to the questions. There is one extra word.**

Aboriginal ambulance bandage drugs first aid material patient twice

1 Which one can you wrap around a cut on your hand? .....

2 Which one can you get from a doctor or chemist,  
to help you fight pain? .....

3 Which one means 'basic medical equipment to help someone  
before they can get to hospital'? .....

4 Which one means 'a person waiting for treatment by a doctor'? .....

5 Which one refers to the native people of Australia? .....

6 Which one is a vehicle that takes people to hospital? .....

**Dialogue**

**4** Complete the dialogue with the words and phrases in the box.

100% sure  
do you think  
have any idea  
I haven't got a clue  
interesting places  
Oh, yes  
I'm pretty sure



**Spencer** Can you help me with my Geography project? It's about Australia.

**Caroline** I don't know much about Australia. But <sup>1</sup>..... it's a big country!

**Spencer** What <sup>2</sup>..... the population is?

**Caroline** <sup>3</sup>..... . But you can find out on the internet.

**Spencer** OK. Do you <sup>4</sup>..... where the Great Victoria Desert is? It's in South Australia, isn't it?

**Caroline** I'm not <sup>5</sup>..... . I think so. But there's a big desert near Broome, in Western Australia.

**Spencer** <sup>6</sup>..... . That one's called the Great Sandy Desert.

**Caroline** So most of Australia is just desert, isn't it?

**Spencer** Big parts of it, yes. But there are lots of other <sup>7</sup>..... to see.


**Caroline** But it's dangerous, isn't it? All those crocodiles and strange animals!

**Spencer** What do you know about them? Tell me and I'll put it all in my project!

**Reading**

**1 Read the blog. What did Caroline do in Australia?**

- She had a holiday.       She worked as a volunteer for a charity.       She visited friends.



### CAROLINE'S BLOG

**There are many charities that work hard to protect the Great Barrier Reef. I spent a week with one of them.**

**Day 1**  
I'm really tired after my long flight, but it's great to be here. I'm working with eleven other volunteers and they're all very friendly. Our team leader is called Mark. He's very interesting and he knows a lot about wildlife.

**Day 2**  
We spent today cleaning the beach. Plastic is a huge danger to sea life. They can mistake it for food or get trapped in it. I collected two bags of rubbish, so I was pleased with my work! Tomorrow, we start work at the Turtle Rescue Centre on Fitzroy Island.

**Day 3**  
We got up and had breakfast early this morning. Our ferry was at 7.30. I spent the day cleaning the turtles' tanks with Lara, a university student from Salzburg. We worked really hard, but we didn't see any turtles!

**Day 4**  
We took the ferry to Fitzroy Island again. This time, I helped to prepare food for the turtles. I must have chopped up hundreds of vegetables! The best part of the day was feeding the turtles their lunch!

**Day 5**  
Today, we stayed at the centre to prepare for our trip tomorrow. We're going on a dive at the Great Barrier Reef. Mark wants us to record information about the animals and coral. We all have a chart, an underwater camera and a set of instructions. I can't wait!

**Day 6**  
Today was amazing! We spent the morning diving in the sea around the coral reef. I saw seven different types of fish and lots of different coloured coral. I hope that the information I recorded will be useful. I go home tomorrow! 😊

**Day 7**  
It's been a really interesting week and I'm sad to be leaving. I've swapped email addresses with the other volunteers so we can stay in touch. Mark wants us to tell other people about the trip so that they can come and volunteer, too.

Read the blog again. How many of these tasks can you do?

Circle T (True) or F (False).

- 1 Caroline spent five days in Australia. T / F
- 2 Caroline was tired when she arrived. T / F
- 3 The team leader was called Mark. T / F

Choose the correct answer.

- 4 Animals can mistake plastic for
  - other animals.
  - food.
  - coral.
- 5 Caroline cleaned the turtles'
  - tanks.
  - shells.
  - skin.
- 6 Caroline gave the turtles
  - their breakfast.
  - their lunch.
  - a snack.

Complete the sentences with no more than 4 words.

- 7 On Day 5, Caroline stayed at .....
- 8 Caroline saw seven ..... on Day 6.
- 9 On Day 7, Caroline ..... with the other volunteers.

## Grammar

**2** Complete the dialogues with the verbs in brackets. Use the present simple for future.

- 1 A What time ..... the next flight to Berlin ..... (leave)?  
 B The next one ..... (leave) at eleven a.m., and it ..... (get) to Berlin at three p.m.
- 2 A When ..... the coach from Oxford ..... (arrive)?  
 B It ..... (stop) at Paddington at twelve p.m. and ..... (arrive) here half an hour later.
- 3 A When is the museum open at the weekend?  
 B It ..... (open) at ten a.m. and ..... (close) at five p.m. on Saturdays. On Sundays, it ..... (close) at eight p.m.

**3** Look at the speech bubbles. What does the teacher want? Write the sentences below.



- 1 She wants Stephen .....
- 2 She wants .....
- 3 She wants .....
- 4 She .....
- 5 She .....
- 6 She .....

**Vocabulary**

**4** Circle the correct words and phrases.

*Walkabout*, by James Vance Marshall, is an exciting adventure story about <sup>1</sup> *an ambulance / a plane* that crashes in the Northern Territory of Australia. The only survivors are two children from the USA, who were on their way to visit their uncle in Adelaide. Mary and her younger brother Peter start walking, but are soon lost in the Australian <sup>2</sup> *reeds / outback*. Then they meet an Aboriginal boy who is on <sup>3</sup> *track / walkabout*. He rescues them by teaching them <sup>4</sup> *first aid materials / survival skills*, such as finding food, <sup>5</sup> *tracking / sucking* animals, and using <sup>6</sup> *heels / reeds* to drink water from deep under the ground.



**Dialogue**

**5** Complete the dialogue with the correct sentences from the box.

Would you like to go to the outback?  
 I haven't got a clue.  
 Well, a lot longer than white people, that's for sure.  
 OK, I'll come with you. But no crocodiles, please!  
 I'd rather go to the gorgeous beaches and get a great tan.  
 I know that the first people there were the Aborigines.

**Vera** How much do you know about Australian history?  
**Caroline** 1.....  
**Vera** And do you know how long they have lived there?  
**Caroline** 2.....  
**Vera** True, and do you know how many Aborigines live there now?  
**Caroline** 3.....  
 All I know is many live in the outback.  
**Vera** 4.....  
**Caroline** Not really. I don't like the sound of it. Dry country and not much to see.  
**Vera** I'd love to go to the outback. And I'd like to learn more about the Aborigines.  
**Caroline** 5.....  
**Vera** You can get a tan in the outback and learn a lot about the environment.  
**Caroline** 6.....



**Essential English – Vocabulary**

**6** Match each expression 1–6 with the one on the right that has the closest meaning.

- |                            |   |
|----------------------------|---|
| 1 It was quite funny.      | <input type="checkbox"/> It wasn't bad.                                   |
| 2 It wasn't very good.     | <input type="checkbox"/> I loved it. It was the best film I've ever seen. |
| 3 It was rubbish.          | <input type="checkbox"/> It was a little bit boring.                      |
| 4 It was OK.               | <input type="checkbox"/> I laughed sometimes, but not all the time.       |
| 5 It wasn't very exciting. | <input type="checkbox"/> It was nonsense. I hated it.                     |
| 6 It was super.            | <input type="checkbox"/> I wouldn't really recommend it.                  |



**Essential English – Dialogue**

**7 Put the dialogue into the correct order.**

- A What were they like?
- A What's it about?
- A How was your weekend?
- A Sounds good. Is it showing at cinemas right now?
- A Tell me about the one you enjoyed.
  
- B Not yet, but I think you'll be able to see it soon. I'd really recommend it.
- B Interesting! I went to a film club. We watched and discussed three films.
- B It's about an American teenage girl, so easy to relate to. She's in her last year at middle school, and it's just about the things that happen to her and the other students.
- B One was very good, one was OK, but not amazing – and one was rubbish! I closed my eyes and didn't even watch that one!
- B It was called *Eighth Grade*. It was very funny.

**Everyday English**

**8 Complete the dialogue with the expressions in the box.**

I know how you feel    How come    Not on your life    It's not really my scene

- A Do you want to come to the youth club tonight? There's a quiz on.
- B Hmm. The youth club? I don't know. <sup>1</sup>..... . And I'm not any good at quizzes, either.
- A <sup>2</sup>..... . I took part in a quiz about Australia once. I didn't have a clue about anything.
- B <sup>3</sup>..... ? I thought you went there on holiday once.
- A Yes, but that was just to Sydney. The questions were all about the outback.
- B Didn't you go there?
- A <sup>4</sup>..... ! I'm not into crocodiles and camping in the desert, thanks.
- B But there's more to the outback than that! There are cities there, like Darwin. There are famous rivers and nature parks ...
- A You know what? It sounds like you know quite a lot. You should be a contestant on our team!