

## Vocabulary

### 1 Match the words and the definitions.

- |              |                          |   |
|--------------|--------------------------|---|
| 1 fattening  | <input type="checkbox"/> | full of vitamins and other things that are good for your body |
| 2 filling    | <input type="checkbox"/> | not natural   |
| 3 artificial | <input type="checkbox"/> | makes you feel full so you can't eat a lot                    |
| 4 harmful    | <input type="checkbox"/> | just out of the garden  |
| 5 tasty      | <input type="checkbox"/> | makes you overweight  |
| 6 fresh      | <input type="checkbox"/> | is bad for your health  |
| 7 healthy    | <input type="checkbox"/> | delicious   |
| 8 nutritious | <input type="checkbox"/> | is good for your health                                       |



## Grammar

### 2 Circle the correct form of the verbs.

- When I *had opened* / *opened* the letter, I read that I *had won* / *won* some money.
- The house *was* / *had been* quiet. My parents *had gone* / *went* to bed.
- After John *left* / *had left* the room, everyone *started* / *had started* to talk about him.
- When we *got* / *had got* to the hotel, we found out that we *booked* / *had booked* a different one.
- I knew something *was* / *had been* wrong when I *saw* / *had seen* your face.

## Dialogue

### 3 Complete the dialogue with the words and phrases in the box.

sounds good    could eat it    fattening    healthy food    fish and chips    I'd love

- A** What are you having for dinner tonight?
- B** I don't know – we often have <sup>1</sup>..... on a Friday night.
- A** Really? <sup>2</sup>..... that. I love chips – with lots of salt on them! But my mum always wants us to eat <sup>3</sup>..... . She says chips are too <sup>4</sup>..... .
- B** She's right! But we all like fish and chips in our house. It's my brother's favourite food. He <sup>5</sup>..... every day! What are you having for dinner?
- A** Beef. With vegetables and potatoes.
- B** Mmm, <sup>6</sup>..... .

**Reading**

**1** Read the article below quickly. Who started the *Never Again* movement?

- a group of students
- a group of teachers
- a group of famous people



**◆ A terrible day**

14<sup>th</sup> February, 2017 is a day that Emma González will never forget. It was almost the end of the school day at Marjory Stoneman Douglas High in Florida, USA. Emma had just finished selling flowers as part of a Valentine’s Day event. Suddenly, she heard an alarm. An ex-student had entered the school with a gun. 17 students died that day and 15 more were injured.

**◆ Gun violence in the USA**

Gun violence has become a part of life for American people. Since 1996, more than 1,000 high school students have died in school shootings in the USA and the lives of their surviving friends and families have changed forever.

**◆ The fight against gun violence**

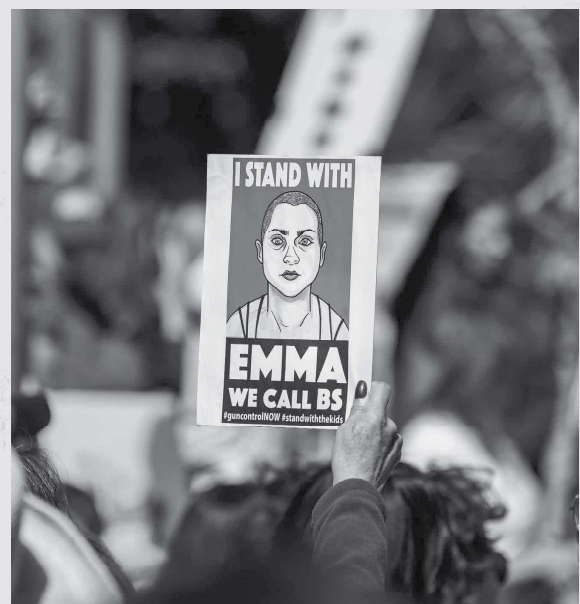
Emma González is fighting for better gun control in her country. She belongs to the *Never Again* movement. This group was started by students from Marjory Stoneman Douglas High after the shooting. Their goal is to stop gun violence by bringing changes to America’s gun laws.

**◆ Speeches and protests**

Three days after the shooting, Emma gave her first speech about why her country needs better gun control. The speech became famous in the USA and other countries. On 24<sup>th</sup> March, Emma gave a second speech at the *March for Our Lives* protest. This was a huge event that the *Never Again* movement had organised. Famous people such as George and Amal Clooney, Justin Timberlake and film producer Steven Spielberg donated money to support the event and hundreds of thousands of people took part.

**◆ Continuing the fight**

Emma and the *Never Again* movement have inspired people across the USA to fight for better gun control. There have already been some changes to the gun laws in Florida. But Emma knows there is a lot more to do. She is determined to continue her fight until schools in the USA are safe places to study.



Read the article again. Then choose the correct words and phrases.

- 1 Emma will never forget 14<sup>th</sup> / 15<sup>th</sup> February 2017.
- 2 Emma was selling *cakes* / *flowers* at school.
- 3 The fire alarm went off near the *beginning* / *end* of the day.
- 4 More than 100 / 1,000 American students have died in school shootings since 1996.
- 5 Emma wants *gun laws* / *the government* to change.
- 6 Emma gave her *first* / *second* speech at the *March for Our Lives* protest.
- 7 Famous people *donated* / *raised* money for the event.
- 8 There *have* / *haven't* been changes to gun laws in Florida as a result of Emma's work.

## Dialogue

2 Complete the dialogue with the missing lines. Write a)–f).

- a) It's terrible, isn't it? But these two girls aren't just sitting around, waiting for it to happen. They're organising huge beach clean-ups, and trying to inform people about the problem. They've really inspired me.
- b) You'll support it, won't you?
- c) No, not right now! But you're right, I am thinking about a serious subject. I've just been reading an article about two teenagers who have formed a group called *Kids Against Plastic*. You've heard of them, haven't you?
- d) Yes. Their goal is to clean up the sea.
- e) Yes, that's why I've decided to start a beach clean-up myself!
- f) Yes, but I want to really do something, help in a more practical way.

**Liv** You look very serious, Tim. You're not thinking about exams, are you?

**Tim** 1 .....

**Liv** I think so. They're sisters, aren't they?

**Tim** 2 .....

**Liv** Yes. People say that in fifty years, there will be more plastic than fish in the ocean.

**Tim** 3 .....

**Liv** You can support them, can't you? I mean, you can donate to their organisation ...

**Tim** 4 .....

**Liv** I know what you mean. Donating money is fine if you have a good income – but we can all do something, in some small way, to help to make a difference.

**Tim** 5 .....

**Liv** Really? Cool.

**Tim** 6 .....

**Liv** Er ... of course!

## Grammar

### 3 Circle the correct word.

- 1 I can see *perfect* / *perfectly*, thank you.
- 2 Can you drive a bit more *slow* / *slowly*?
- 3 I can do it *easy* / *easily*. Let me show you.
- 4 I stuffed myself with crisps and cakes. Now I feel *bad* / *badly*.
- 5 Did you hurt yourself *bad* / *badly* when you fell?
- 6 I *complete* / *completely* agree with you.
- 7 Mmm, something smells *good* / *well* in the kitchen.
- 8 The mother sang *quiet* / *quietly* to her baby.

### 4 Match the questions and question tags.

- |                               |                          |             |
|-------------------------------|--------------------------|-------------|
| 1 It's good,                  | <input type="checkbox"/> | does he?    |
| 2 You live here,              | <input type="checkbox"/> | can she?    |
| 3 That isn't Jeremy,          | <input type="checkbox"/> | aren't you? |
| 4 You aren't leaving now,     | <input type="checkbox"/> | could you?  |
| 5 You're the new boy,         | <input type="checkbox"/> | isn't it?   |
| 6 He lives here,              | <input type="checkbox"/> | does it?    |
| 7 He doesn't like sports,     | <input type="checkbox"/> | are you?    |
| 8 It never rains in summer,   | <input type="checkbox"/> | don't you?  |
| 9 You couldn't see very well, | <input type="checkbox"/> | doesn't he? |
| 10 She can't hear us,         | <input type="checkbox"/> | is it?      |

## Vocabulary

### 5 Circle the correct word.

- Jake** What's in those boxes you're carrying, Anna?
- Anna** Books! These are all old school books that students have given me.
- Jake** What are you going to do with them?
- Anna** I'm going to <sup>1</sup> *donate* / *read* them to schools where a lot of children are from low <sup>2</sup> *income* / *support* families. So many of these children <sup>3</sup> *inspire* / *drop out of school* because they don't have money to buy the books they need.
- Jake** That's a really great thing to do, Anna. You <sup>4</sup> *support* / *inspire* me!
- Anna** Well, I could really use your help! My <sup>5</sup> *goal* / *encouragement* is to collect at least five more boxes of books – so I still have quite a lot of work to do!
- Jake** Of course I'll help you! I'm sure a lot of my friends would <sup>6</sup> *donate* / *support* you, too.

**Reading**

**1 Read the notice. How many of the tasks can you do?**

Dear Student,

This term we are looking at the role of young people in our society. On Wednesday, 12<sup>th</sup> February, speakers from different youth organisations are coming to the school to give talks. The timetable for the day is below.

<b>Time</b>	<b>Speaker</b>	<b>Organisation</b>	<b>Topic</b>	<b>Room</b>
9.00	Sadie Andrews	<i>Young People in Business</i>	How to learn the business skills you need while you are still at school	T20
9.45	Ryan Stanley	<i>Science Works</i>	Careers in science: a look at the jobs, courses and work experience available to young people	R10
10.30	Rebecca Russell	<i>Action 4 Youth</i>	The problem of knife crime and what young people can do to prevent it	GR02
11.45	Finley Abbott	<i>One World</i>	How young people are working together to help to protect our planet and how you can be involved	C13
12.30	----- Lunch -----			
1.45	Jess Bevan	<i>Mind Health</i>	A look at the pressure on young people today, such as exams, relationships, social media. What can we do to avoid stress?	T12
2.30	Rob Madden	<i>Active Youth</i>	Sport isn't just important for physical health. We look at how sport can help our studies and social lives and make us feel happier!	R20

We think this will be a very interesting and exciting day. If you have any questions about the event, please contact me at the address below:  
jsamuels@clayburyhigh.ac.uk

Yours sincerely,

Mr J Samuels

**Circle T (True) or F (False).**

- 1 Jess Bevan talks about the environment. T / F
- 2 The talk about careers in science is in room R20. T / F
- 3 *One World* is an organisation that helps the environment. T / F

**Choose the correct words and phrases.**

- 4 The talks about sport is at *12.30 / 2.30*.
- 5 Rebecca Russell talks about the problem of *pressures on young people / knife crime*.
- 6 Sadie Andrews talks about learning business skills *before / after* you leave school.

**Answer the questions in no more than 4 words.**

- 7 How long is each talk? .....
- 8 Who talks about jobs, courses and work experience? .....
- 9 What is the name of the organisation that helps young people deal with stress?  
.....

**Grammar**

**2 Complete the sentences. Use the words in brackets to make adverbs or adjectives.**

- 1 I slept very ..... (bad) after the scary film.
- 2 The blue dress matches her blue eyes ..... (perfect).
- 3 Come in ..... (quick) and close the door – it's cold outside.
- 4 Your holiday sounds ..... (perfect)!
- 5 I ate my food too ..... (fast). Now I feel sick.
- 6 You should go to a doctor. That cut on your hand looks ..... (bad).
- 7 It hasn't rained for a long time, so the rivers are ..... (complete) dry.
- 8 He can play the guitar very ..... (good).

**3 Write the question tags.**

- 1 You haven't seen Maggie, ..... have you ..... ?
- 2 Broome's a place in Australia, ..... ?
- 3 You didn't send any postcards, ..... ?
- 4 Sarah looks tired today, ..... ?
- 5 It never snows here, ..... ?
- 6 We can't book tickets yet, ..... ?
- 7 You were late, ..... ?
- 8 Peter was at tennis practice after school, ..... ?

## Vocabulary

### 4 Match the words and their meanings.

- |  |                          |                                  |
|--|--------------------------|----------------------------------|
| 1 the main character in a book   | <input type="checkbox"/> | give money/things to help others |
| 2 to understand a person because they have been in a similar situation | <input type="checkbox"/> | range                            |
| 3 thankful   | <input type="checkbox"/> | hero/heroine                     |
| 4 in particular  | <input type="checkbox"/> | relate to                        |
| 5 learn something important for life                                   | <input type="checkbox"/> | especially                       |
| 6 variety  | <input type="checkbox"/> | grateful                         |
| 7 donate   | <input type="checkbox"/> | learn lessons                    |

## Essential English – Vocabulary

### 5 Complete the dialogue with the correct words and phrases.

discount    book    can't    could    don't want    let's    says    what about

- Tom** Why are you surfing the internet, Dad?
- Dad** I want to <sup>1</sup>..... a holiday for us all.
- Mum** Oh, that's a great idea!
- Dad** This website <sup>2</sup>..... Scotland is a place with something for everyone.
- Tom** Oh, no! I <sup>3</sup>..... to go there. It's just mountain climbing and walking in the hills. Why <sup>4</sup>..... we go to Italy or Spain?
- Dad** No, it's too expensive. You can't get a <sup>5</sup>..... any more – you're fourteen now.
- Mum** Well then, <sup>6</sup>..... Ireland?
- Tom** Because it sounds just like Scotland – lots of hills and rain!
- Dad** Well, if we can't agree, we <sup>7</sup>..... go and stay with grandma on the farm.
- Mum** Oh, no, <sup>8</sup>..... keep looking for a bit longer!
- Tom** Yes, perhaps Scotland isn't such a bad idea after all ...

## Essential English – Dialogue

### 6 Put the dialogue into the correct order.

- |  |  |
|--|--|
| <input type="checkbox"/> A Look, perhaps we should just stay at home.    | <input type="checkbox"/> B But what if he can't come and get us?                                     |
| <input type="checkbox"/> A Great idea! Let's go to the beach.            | <input type="checkbox"/> B Yes, let's stay here and watch TV.  |
| <input type="checkbox"/> A Well, then we'll take the bus home.           | <input type="checkbox"/> B But what if we miss it? There's only one bus a day.                       |
| <input type="checkbox"/> A We'll ring my dad at work.                    | <input type="checkbox"/> B I don't know. We could go swimming.                                       |
| <input checked="" type="checkbox"/> 1 A What shall we do this afternoon? | <input type="checkbox"/> B Yes, it's a lovely day. But what if it gets too hot and we get a sunburn? |
| <input type="checkbox"/> A We'll use sun cream.                          | <input type="checkbox"/> B That won't protect us for long.   |